



Cristina Bacica  
FOUNDATIONS OF MATHEMATICS (MATH0471 02231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), FOUNDATIONS OF

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "FOUNDATIONS OF MATHEMATICS (MATH0471 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cristina Bacica  
2023 Fall (16-Week - 231S)  
FOUNDATIONS OF MATHEMATICS (MATH0471 02231S)  
No. of responses = 3



## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree



strongly agree

n=3  
av.=5  
md=5  
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



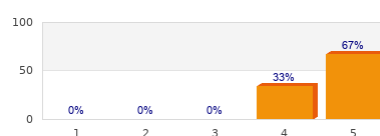
strongly agree

n=3  
av.=5  
md=5  
dev.=0

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



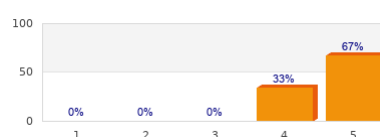
Very Satisfied

n=3  
av.=4.7  
md=5  
dev.=0.6

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3  
av.=4.7  
md=5  
dev.=0.6

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  100%

31 - 60 completed credits  0%

61 - 90 completed credits  0%

91 + completed credits  0%

n=3

7.2) This course is instructed as:

a face-to-face course  100%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours  33.3%

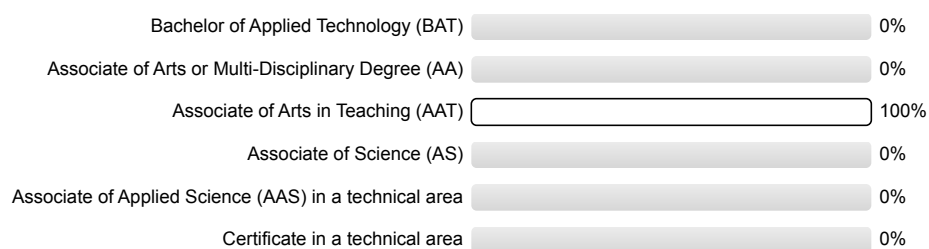
6 - 8 credit hours  0%

9 - 11 credit hours  33.3%

12 or more credit hours  33.3%

n=3

7.4) My current major is:



n=1

7.5) I am currently a high school student taking college courses.



n=3

## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- Ability on how to change a fraction into a percent
- Amazing teacher and well educated. For someone my age this course was perfect

6.2) What changes would you recommend that would improve this course?

- None
- Touch on fractions more.

6.3) Any further, constructive comments?

- None